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Scoping the Convergences of Knowledge, Technology, Community and Decision-making

An IISD Knowledge Communications Practice Note

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Scoping the Convergences of Knowledge, Technology, Community and Decision-making

Knowledge concepts and practices for international organizations have emerged out of a cross fertilization of management approaches in the private sector, innovation in the uses of information and communications technologies, and processes for addressing international development through more consultative approaches. Influencing sectors, disciplines and communities include:

- Private sector information and knowledge management experiments
- Social science and popular culture influences, including social network analysis
- Technological evolution, including new approaches to collective ownership of intellectual property
- Lessons from the international development field on technology transfer, K4D and community capabilities
- Research sector (including academic, government, NGO, R&D departments in companies) on knowledge generation, research networks and policy influence
- Civil society engagement, networking and participation in decision making
- Multistakeholder processes as an emerging "sector"; new forms of governance through transnational, transectoral approaches

Each of these communities is learning and adopting tools and approaches from the others. For example:

In the private sector: From its own experiments, its interest in concepts of social capital and social networks, and its exposure to the demands of citizens for accountability, the private sector is learning that knowledge management processes now need to include not only ICT tools but also social management skills and an understanding of how to engage with citizens and communities.

In development assistance: The international development community is coming to understand that sustainable development involves mutual knowledge sharing and mutual capacity development, that the capabilities of the south need to be acknowledged and built upon, and that this process may be fast tracked and scaled up through the harnessing of new communications technologies.

At the level of citizen engagement: Citizens are beginning to see a number of paradoxes in these convergences: they have increasing ability to choose their own communities of influence (moving from physical place to virtual place). At the same time, this may be leading to growing isolation from their physical community, which has implications for participation in local democratic processes.

The following table is an attempt to capture the major developments and trends in order to better understand their context and convergence.

A note about the format of the table: it should be read by column, from top to bottom, rather than by row, from left to right. The entries are not reflected in a strict chronological framework, although in general the top of the table reflects earliest initiatives and the end of the table reflects most recent developments.

What is particularly interesting is the number of convergences illustrated at the end of the table, where developments in one column have clearly been influential in shaping trends in another column. One could argue that ultimately, organizations working in the field of sustainable development are really bringing together the lessons and tools from all seven sectors and disciplines to address two fundamental driving forces behind our work:

- What do we need to know about what is changing, or needs to change, in the world?
- What does it take to create change, at the institutional and individual levels?

Scoping the convergences of knowledge, technology, community and decision-making

| Private sector experiments | Social science and popular culture influences | Technological and cultural/economic revolution | International Development | Research sector [knowledge generation] | Civil society and citizen participation | Multistakeholder processes |
|---|---|--|--|--|--|--|
| Information management: early approaches recognizing organizational information as an asset: Tools deployed: Databases; GIS; Data mining Influencing factors: • information overload | Early explorations of the meaning of social capital as the functioning of individuals within groups and societies: key concepts include • Self selected relationships; • Structured relationships Social network analysis is the mapping of these relationships | Emergence of new Information and Communications Technologies (ICTs): the convergence of connectivity; computer communications; personal computing; hardware, software. | Shifts in concepts of capacity building: from technology transfer to knowledge transfer Emphasis also shifts from building infrastructure to building human capacity. | Original purpose of publishing was to start conversations (political pamphlets, etc) ¹ Early academic models: "Invisible college" of experts; Research networks | Push for Access to information; Promotion of empowerment through information | Reengineering and downsizing government: the view that the private sector is more efficient and can deliver services traditionally managed by the public sector. |
| Knowledge management: recognition of intellectual capital as a core asset of an enterprise. Tools deployed: Intranets; databases of competencies | Growing interest in societal transformation processes: Individual behaviour change through the provision of information Social marketing: experiments to | Emergence of knowledge based economies: economic systems based on knowledge flows rather than (or in addition to) flows of goods: underpinned by ICTs. | Emergence of the concept of knowledge as soft power: the promotion of a country's ideals, values, experience as a way to have influence in another country's affairs. | Invisible college concept shifts to →Communities of practice: • individual information exchange shifts to collaboration among individuals | Demand for consultation and inclusion at all levels of decision making, from local to global. | Rise in Public/private partnerships: initiatives to find new ways to work together for common objectives — moving government |

| | | T | | | | I |
|------------------------------------|-------------------------|-------------------------------|-------------------------|-----------------------------|---------------------|----------------------|
| | influence | | | Pooling | | beyond regulation; |
| Influencing factors: | behaviour change | | | knowledge in | | moving the private |
| Loss of middle | on a larger scale | | | social ways | | sector beyond |
| managers during | using marketing | | | rather than | | compliance. |
| company | practices (ad | | | relying on | | |
| reengineering; | campaigns, etc.) | | | individual access | | |
| Growth of | Group behaviour | | | to knowledge | | Rise in |
| distributed | change through | | | | | business/NGO |
| organizations / | consultation, | | | Emerging | | relationships: |
| globalization of | involvement in | | | appreciation of | | engagement in |
| companies | decision making | | | Traditional | | positive dialogue |
| companies | 8 | | | Knowledge | | to improve social |
| | | | | processes based on | | and environmental |
| | | | | relationships to | | performance. |
| | | | | people and land | | |
| Increased use of | Tipping point analysis: | Invention of new | ICTS meet | Research networks | Efforts to increase | Global |
| B2B (business to | 11 81 | tools | development (ICT4D): | shift to | citizen | partnerships: |
| business) models, | Learning to recognize | | concern that a "Digital | →Knowledge | engagement: Social | bringing all sectors |
| strategic alliances, | the key players within | • PDF | Divide" exists between | networks: moving | marketing; | together in multi- |
| "business webs" | organizations / groups | (portable document | the north and the | research into | Environmental | stakeholder |
| [Don Tapscott] and | / societies mavens, | format) for ease of | south, and between | policy and action | education, | initiatives: |
| "interorganizational | salespersons, | online publishing | urban and rural. | (requiring social | voluntary | recognition that no |
| systems" [Queen's | connectors | and rapid release of | arbair ara rarai. | capital and | simplicity | one sector can or |
| Centre for | understanding and | knowledge | Emerging dispute that | organizational | movements: | has to do |
| Knowledge Based | capitalizing on their | O | "ICT4D" is based on | change | Targeting | everything in the |
| Enterprises] | roles in the social | • Groupware | old development | mechanisms) | individual | value chain. |
| Litterprises | change process | tools for | paradigms: | incenamisms | behaviour/lifestyle | varue cham. |
| Rationale: No one | change process | collaboration among | 1 0 | | changes | |
| company can or has | | dispersed groups of | • That poverty is a | | Citatiges | |
| to do everything in | | individuals, | result of a gap – a gap | | | |
| the value chain. | | facilitating joint | in food production; a | | | |
| the value cham. | | work, knowledge | gap in education; or in | | | |
| | | generation and | this case, a gap in | | | |
| | | sharing. | access to ICT | | | |
| | | Tools for | infrastructure and | | | |
| | | supporting online | services – and that | | | |
| | | communities: | poverty could be | | | |
| | | Portals, gateways, | significantly reduced | | | |
| | | intranets, extranets: | by filling the gap (or | | | |

| engaging ever wider audiences in the exchange of knowledge Tools for distributed, online learning: distance education platforms | • That only by mobilizing the trillions of dollars available through private sector investment in ICT can | |
|--|---|--|
|--|---|--|

| Fostering innovation | Addressing learning | Invention of tools for | Knowledge economies | Movement | Emerging concern | Transgovernmental |
|----------------------|-------------------------|-------------------------|------------------------|--------------------|-------------------|------------------------------|
| in the workplace: | processes at the | knowledge mining: | meet development | towards | over co-option: | decision making, |
| | individual level: | Zaplets, Google | (K4D): publication of | Institutional | whether | or "networked |
| Models: | Promotion of adult | business services, etc. | the World Bank 1998 | collaboration | consultation and | governance"4: the |
| R&D departments; | education and life long | developed to locate | Development Report, | /cross sectoral | inclusion co-opts | emergence of |
| Fostering "serious | learning. | ideas in the electronic | on Knowledge for | research | citizens; whether | decision making |
| play" in the | | streams of email, | Development, arguing | collaboration | protest is more | based and driven |
| workplace; | | shared document | that knowledge is | (Networks of | effective: | by inclusion of all |
| Supporting "Massive | | files, websites, etc. | capital that can be | Centres of | Citizen | sectors |
| multiple player | | | invested in | Excellence; Formal | movements | |
| systems": treating | | | development; and that | knowledge | against | Transformational / |
| the customer as | | | knowledge is as | networks) | globalization. | deep change |
| volunteer developer | | | important an asset of | | • Culture jammers | processes: Global |
| | | | the Bank as its loans. | Symbiosis: when | protesting | action networks ⁵ |
| | | | | Knowledge | consumer | involving multiple |
| | | | Immediate dispute that | Networks meet | lifestyles | partners, led by |
| | | | this promotes "a new | communities of | , | strong advocates |
| | | | hierarchy of | practice, | | for change, as new |
| | | | knowledge2": those | combining both | | mechanisms for |

² Cross, Nigel. A Babel of Banks? A View From Europe. Panos, 1998. http://www.panos.org.uk/resources/reportprintable.asp?type=report&id=1063

³ Ibid.

⁴ Reinicke et al. Critical choices.

| | | | who are part of the Bank's knowledge providers and those who are not. Concern also about "knowledge [that] won't be there, particularly the knowledge that is outside the technocratic and scientific community - indigenous knowledge, local language knowledge, private knowledge, not to mention knowledge which is too valuable or sensitive for the possessor to share".3 | institutional and individual knowledge sharing | | accelerating societal change. |
|---|--|--|---|---|---|--|
| Evolving relationship with the customer: Loyalty programs; Permission marketing; Customer reviews (eg, Amazon.com) Networked marketing. Focus on ways to get more knowledge about / interaction with the | Understanding learning processes at the group level: Community and organizational learning through narrative. • Growing interest in the passing of traditional knowledge from one generation to the next • Applications of oral history methods • Denning's work on storytelling within | Intellectual property debate and the emergence of "Open source" – originally a practice among computer programmers to release source code for others to work with and adapt, with no retention of IPR. Has evolved into an ideology of collaboration that grants broader | Development agencies adopt ICT tools and related knowledge management practices as means to improve their own internal efficiencies, at the same time as they promote the value of ICTs for development and knowledge for development. | Knowledge brokering emerges as a process to connect what is known with those who need to know. | Emergence of "social entrepreneurs": individuals who pursue business interests that have significant social and environmental benefit for their communities. Social entrepreneurs often look beyond immediate community needs | Emergence of Public entrepreneurship networks ⁶ : Community-based consortia of public, private and citizen interests that come together to introduce, test and use new "greener" technologies. |

⁶ Laws, Susskind *et al.* Public Entrepreneurship Networks. MIT, 2001. http://web.mit.edu/dusp/etpp/content/publications/pdfs/PENIntro.pdf Scoping the convergences of knowledge, technology, community and decision-making:
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| • Ap me an po | ppreciative Inquiry 0 | of new ideas and oractices. | | to the need to catalyze systemic change. | |
|---|---|-----------------------------|--|--|--|
| responsibility and reporting, in learn response to consumer and asset | cking change in els of knowledge, ning, collaboration: nitoring, essment, indicators, luation processes | | Collective, transformational learning within networks | Citizen engagement in Intellectual property debates, eg: • Demand for access to generic drugs; • Demand for music file sharing: Creative products treated as public goods | |

| Current trends: | Current trends in | Current issues: | Current issues: | Current trends: | Current issues: | Current issues: |
|----------------------|------------------------|----------------------|--------------------------|-------------------|------------------|--------------------|
| | Internet culture: | Recognition of the | | | | |
| The Knowledge | | Google effect: | Exploring the impact of | Innovation | Emerging | Next-Generation |
| Based Enterprise; | Blogs: making | • link density – | the diaspora: | agendas of | concerns over | Decision making: |
| Knowledge cultures | knowledge and | sites that are well | Knowledge and funding | national | protection of | changing age |
| in organizations; | opinion sharing more | established on the | flowing in | governments: need | privacy of the | demographic in |
| Post modern | personal, immediate, | Web, linked to by | nontraditional channels, | for new ideas and | individual in a | the south uses |
| knowledge | and accessible | many other sites, | from families and | willingness to | globalized, | ICTs to share |
| management: in all | | achieve and retain | businesses to their | providing funding | networked world. | knowledge and |
| of these, | Online communities: | high rankings on | home communities | for innovation: | | create new |
| management focus | Removing the concept | Google. This | rather than through | resurgence of | | communities of |
| moves to | of physical place from | prevents newer | traditional development | support for the | | influence: |
| relationships versus | the concept of | sites (in particular | assistance processes | research sector | | transgenerational |
| tools | community | southern content | (bilateral or through | | | decision making |
| | | providers) from | charities) | Intellectual | | |
| | | gaining a | | property debate | | Exploration by the |

| foothold in the | and the Open | UN of Multi- |
|---------------------|--------------------|----------------------|
| rankings | Content | stakeholder |
| fragmentation of | movement. | partnerships as a |
| knowledge: | Changing | new category of |
| content providers | publishing | affiliation with the |
| now develop | practices in which | UN system. |
| niche content | IPR remains with | |
| rather than | the author and not | |
| overarching | the publisher; or | |
| frameworks in | IPR is considered | |
| order to gain rank | a collective, | |
| in Google (the | societal right | |
| more narrow and | | |
| specific the | | |
| content is, the | | |
| more likely it will | | |
| be accessed by | | |
| the user through | | |
| Google) | | |

Convergence points

| Private sector experiments | Social science and popular culture influences | Technological and cultural/economic revolution | International Development | Research sector [knowledge generation] | Civic participation | Multi- stakeholder processes | | |
|----------------------------|---|--|--|--|---|------------------------------------|--|--|
| | | | | | | , | | |
| | | • shift to an Ir | ndividual's ability to ch | oss of individual rights (gr oose his/her community (real and virtual): implication | eater access to inform moving from physica | l place to virtual place) | | |
| | Business practices include both ICT tools and social management skills Business "license to operate" influenced by citizen demand for accountability | | | | | | | |
| | | Harnessing IC Communities of devo | aches to internationa Ts to fast track / scale elopment experts meet ledge sharing and capa | e up development capabilities of the south | | | | |
| | | | | knowledge | ew forms of governa driven, consultative, pransnational, trans-sec | problem solving | | |

IISD's Knowledge Communications program works at the intersection of communications, networks and sustainable development knowledge. Research and communications go hand in hand; IISD can make a difference in the world by sharing what we know—and what others know—about sustainability.